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**Educational Records Evaluation Service**

**FOREIGN EDUCATION EVALUATION**  
with U.S. Equivalence

**Type:** Evaluation with Course-by-Course Detail  
**Purpose:** XXXX

**ERES Ref #:** XXXX  
XXXX 14, 20XX

■ **Applicant Information**

- ◆ **Name on Application:** XXXX
- ◆ **Name on Documents:** XXXX
- ◆ **Date of Birth:** XXXX

■ **Review of Education**

▶ **Credential I:**

- ◆ **Country:** PEOPLE'S REPUBLIC OF CHINA
- ◆ **Credential:** Bachelor of Engineering Degree
- ◆ **Major / Specialization:** Chemistry
- ◆ **Institution Attended:** XXXX University
- ◆ **Length of Program:** Four Years
- ◆ **When Attended:** September, 1996 – July, 2000
- ◆ **Date Awarded:** July, 2000
- ◆ **Awarded By:** XXXX University
- ◆ **Admission Requirement:** Senior High School Graduation Certificate and entrance examination
- ◆ **Comments:** This program may be considered for graduate admission to colleges and universities in the United States.
- ◆ **U.S. EQUIVALENCE:** Bachelor's Degree in Chemistry

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ERES Reference No: XXXX

Evaluation with Course-by-Course Detail

### ■ Status of Institution

East China University of Science and Technology, Shanghai, China, was founded in 1952. According to our references, it is an internationally recognized degree granting institution of higher education. Coursework and degrees from this institution are generally accepted at regionally accredited institutions of higher education in the United States.

### ■ Documentation

As evidence of the educational achievement described above, we were provided with original official documents issued by the above institution. We have examined the documentation carefully and have no reason to doubt its authenticity.

### ■ Course List

Courses completed in the above studies are converted to U.S. credits and grades.			
◆ Level: L=Lower Division; U=Upper Division			
Course Title	U.S. Credits	U.S. Grade	Level
<b>East China University of Science and Technology, China</b>			
<b>Academic Year 1996-1997</b>			
College English 1	3.0	C	L
Advanced Mathematics	3.0	C	L
Introduction to Life on Campus	1.0	C	L
Fundamentals of Law	1.5	B	L
Physical Education	1.0	B	L
Fundamentals of Computer Culture	2.5	B	L
Basic Chemistry	4.0	C	L
Modern Basic Chemistry Experiment	1.5	C	L
Social Service	1.0	Pass	L
Special Topics of History of PRC	1.0	C	L
Deng Xiaoping Works	1.0	A	L
College English 2	3.0	C	L
Advanced Mathematics	3.0	C	L
Physical Education	1.0	B	L
Basic Chemistry	3.0	A	L
Modern Basic Chemistry Experiment	2.5	C	L
Social Service	1.0	Pass	L
Psychology Theory & Application	1.0	C	L
Chinese History and Current Situation	2.5	C	L
College Physics	2.5	C	L
C Programming Language	2.5	C	L
Corporation Law	1.0	A	L
Taxation Law in Modern China	1.0	C	L

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Evaluation with Course-by-Course Detail

■ Course List (cont'd)

Course Title	U.S. Credits	U.S. Grade	Level
<b>Academic Year 1997-1998</b>			
Physical Education	1.0	C	L
College English 3	3.0	C	L
College Physics	3.0	C	L
College Physics Experiment	1.0	C	L
Modern Basic Chemistry Experiment	2.5	B	L
Research of Contemporary Western Society	2.5	A	L
Electrical Engineering	2.5	B	L
Experiment of Electrical Engineering	1.0	C	L
Scientific Training	1.5	B	L
Social Service	1.0	Pass	L
System Organic Chemistry	3.0	B	L
Physical Education	1.0	C	L
College English 4	2.5	A	L
College Physics Experiment	1.0	B	L
Modern Basic Chemistry Experiment	2.5	B	L
Social Service	1.0	Pass	L
System Organic Chemistry	2.5	C	L
Physical Chemistry & Structural Chemistry	3.0	C	L
Engineering Drawing	1.5	C	L
Deng Xiaoping Theory	2.5	C	L
Principles of Aesthetics	1.0	C	L
Military Theory	1.5	C	L
Military Training	1.5	Pass	L
<b>Academic Year 1998-1999</b>			
Instrumental Analysis	2.5	C	U
Unit Operations of Chemical Engineering	2.5	C	U
Unit Operations of Chemical Engineering Expt.	1.0	B	U
System Organic Chemistry	2.5	B	U
Physical Chemistry & Structural Chemistry	3.0	B	U
Philosophy	2.5	C	U
Modern Basic Chemistry Experiment	1.5	B	U
Scientific Training	1.5	B	U
Physical Education	1.0	B	U
College English (Grade Five )	1.0	C	U
Auto Computer Aided Design	1.5	C	U
College Chinese	1.0	C	U
Unit Operations of Chemical Engineering	1.5	B	U
Unit Operations of Chemical Engineering Expt.	1.0	C	U

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Evaluation with Course-by-Course Detail

■ **Course List (cont'd)**

Course Title	U.S. Credits	U.S. Grade	Level
Modern Basic Chemistry Experiment	1.0	C	U
Technical English and Literature Inspection	4.0	B	U
Introduction of International Business	1.5	C	U
Application of Computer in Chemistry	2.5	C	U
Design of Unit Operations	1.0	C	U
Chemistry of Fine Chemicals	1.5	C	U
Basic of Polymer Science	1.5	C	U
Basic of Biochemistry	1.5	C	U
Analysis & Separation of Complex Substance	2.5	B	U
<b>Academic Year 1999-2000</b>			
Principles of Catalysis (The 6 <sup>th</sup> Semester)	2.5	B	U
The Professional Ethics Education	1.0	C	U
Fine Material Chemistry	1.5	A	U
Advanced Analytical Chemistry	2.5	B	U
Factory Training	4.0	B	U
Equipment Used in Catalyst Production	1.5	A	U
English Qualification Test for Bachelor Degree	--	C	U
Safety Engineering of Chemical Engineering	1.0	C	U
Graduation Thesis	11.5	C	U
<b>Total:</b>	<b>154.5</b>		
Bachelor of Engineering Degree: 2000			

■ **Summary of U.S. Equivalence**

It is the judgment of *Educational Records Evaluation Service* that the above studies are equivalent to the following completed at regionally accredited institutions of higher education in the United States:

- **Bachelor's Degree in Chemistry**

Certified by:

Approved by:

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International Education Specialist

This evaluation is advisory in nature and subject to the policies of the institution to which it is presented.

**References:**

- ♦ *Postsecondary Institutions of the People's Republic of China-(A Comprehensive Guide to Institutions of Higher Education in China)*, published by William Paver, 1992
- ♦ *Pier World Education Series-The People's Republic of China Workshop Report*, AACRAO & NAFSA, 2000
- ♦ *The New Country Index, Making Sense of International Credentials*, Volume 1, I.E.R.F., 2004
- ♦ *Chinese Universities & Colleges, 4th Edition*, published by the Higher Education Press, 2004
- ♦ *International Handbook of Universities*, 22<sup>nd</sup> Edition, published by the International Association of Universities, 2011